

The University of Western Ontario
London, Canada

Health Sciences 4996F Studies Practicum 2020/2021
School of Health Studies

COURSE DESCRIPTION

Students will create and participate in practica in the areas of senior exercise and lifestyle, physical activity and rehabilitation, health policy, health promotion, health equity, nutrition, and mental health and wellness,

TEXTBOOKS

There are no compulsory readings this course, other than readings that are provided by your practicum supervisor and the academic and non-academic resources you find relevant to develop your academic and professional duties. Suggested resources will be posted on OWL.

COURSE OBJECTIVES

In this course, you will create and participate in a practicum in the areas of senior exercise and lifestyle, physical activity and rehabilitation, health policy, health promotion, health equity, nutrition, and mental health and wellness, or other areas as appropriate with the objective of offering you the opportunity to:

1. Gain practical experience in a real-world professional field relevant to your area of studies;
2. Reflect on the application of

5. Course Surveys (3)	TBA	3%
6. Supervisor's Evaluation	Form to be sent (by the faculty instructor) by 2021.03.26	

6. *Supervisor's Evaluation.* Your supervisor will evaluate your performance for 50% of your final mark.

Formatting:

to minimize background noise, mute your microphone for the entire class until you are invited to speak, unless directed otherwise

[For sessions with more than 30 students] to guarantee optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak

be prepared to turn your video camera off at instructor's request, if internet connection becomes unstable

unless invited by your instructor, do not share your screen in the meeting

The course instructor will act as moderator for the class and will deal with any questions. To participate please consider the following:

if you wish to speak, use the "raise hand" function and wait for the instructor to acknowledge you before beginning your comment or question

unmute your microphone and turn on your video camera before speaking

self-identify when speaking

mute your mic and turn off your video camera after speaking (unless directed otherwise)

General considerations of "netiquette":

keep in mind the different cultural and linguistic backgrounds of the students in the course
be courteous toward the instructor, your colleagues, and authors whose work you are discussing

be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. the exchange of diverse ideas and opinions is part of the scholarly environment.

be professional and scholarly in all online postings. Cite other's ideas appropriately (i.e in discussion boards).

Note that disruptive behavior of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of [Zoom-bombing](#) a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Only participants using their UWO credentials will be permitted to access the online sessions.

Synchronous sessions

Except for the smaller group meetings, all other meetings for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals under special circumstances. Please contact the instructor if you have any concerns related to session recordings.

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor. You will

Teams. Students do not have my permission to make audio or video recordings of lectures, take pictures of lecture material, or distribute any course content for any reason inclusive of nefarious purposes (e.g.,

INSTITUTIONAL POLICIES AND RESOURCES

Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic

services. The process is designed to be fair and equitable for all students and to provide a supportive environment for students who are experiencing difficulties. The process is also designed to be flexible and responsive to the needs of individual students.

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